



Miss Hanrahan's Class Newsletter

February 26 – March 2, 2018

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We read the Weekly Newsletter! Student: _____ Parent: _____

Dear Parents...

To begin, I'd like to remind all parents that report cards were sent home today (Monday)! I've asked each student to complete a reflection of their work habits and effort for the second trimester, as well as to set goals for their final trimester. These worksheets should be discussed at home, signed, and returned.

This Friday, McKinley will celebrate Read Across America Day in honor of Dr. Seuss' birthday! We will participate in several activities including cross-age buddy reading, listening to a few guest readers, and a classroom Read-a-Thon. Students are welcome to bring pillows and blankets so they can get comfortable while we read, read, read in our classroom! If YOU would like to be a guest reader in our classroom, please let me know!

Finally next Wednesday is Grand-friend's Day! Parents, grandparents, and "grand-friends" (important family members/adults) may visit McKinley on this day to tour our school, learn about the seven habits, and step into classrooms to watch students synergize in a variety of activities.

This Week's Math & Science Standards / Test Dates

In Math we will continue with Topic 11: Fraction Equivalence and Ordering. As we move into fractions, we will discuss the importance division plays in creating numerators and denominators, focusing primarily on identifying equivalent fractions. Your child will learn about the factors and multiples of a number, and how fractions with unlike denominators can be made equal if they have factors or multiples in common. (Ex: $3/4 = 6/8$) Your child should bring their Math notebook home DAILY to use as a resource when working on homework. Remember, you can add to the notes as a family, and your child may use his or her notebook during the test.

In Social Studies, the students will complete Chapter 6: Statehood for California. Your child will learn that new opportunities and discoveries attracted many people to California in the mid 1800's which had huge effects on California, including a diverse and speedy population growth, and many opportunities for entrepreneurs to open new businesses. The rapid growth in population and increased economy led to California's statehood in 1850.

Language Arts Theme and Skills

Theme: Technology for a Green Future

Essential Question: "How do we make decisions about developing new technology?"



Spelling Words

None ☺

Weekly Poem

(Odds AND Evens) Due: Friday

The students have been working on a Reader's Theater based on Martin Luther King Jr. and the Civil Rights Movement. They will continue to work on their presentation during class time throughout this week, and students will perform their play on Friday for an Oral Language grade, in place of the weekly poem.

Homework

Monday:

Newsletter: Read, sign, and return!

Language Arts: Read (20+ Minutes) & Log

Math: 11-4 Equivalent Fractions

Tuesday:

Language Arts: Read (20+ Minutes) & Log

Math: 11-5 Number Lines and Equivalent Fractions

Wednesday:

Language Arts: Read (20+ Minutes) & Log

Math: 11-6 Comparing Fractions

Thursday:

Language Arts: Read (20+ Minutes) & Log

Math: 11-7 Ordering Fractions

Poem: Odd & Even-Numbered Students

*Congratulations to our Trimester 2
Honor Roll Students!*



Danielle Acosta Jacob Kim

Leif Hill

We will celebrate our Honor Roll students and other award recipients at our awards ceremony this Friday at 10:00 in the Multi-Use room! I look forward to seeing you there! ☺

Latest Q-Connect Update

Wednesday, February 14th

Monthly A.R. Goal

February 1st: 48 Points

March 1st: 56 Points

Artist of the Month

Wassily Kandinsky