# Miss Hanrahan's Class Newsletter 

February 05 - February 09, 2018
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We read the Weekly Newsletter! Student: $\qquad$ Parent:

## REMINDER

There will be NO SCHOOL Monday, February $12^{\text {th }}$ in honor of Abraham Lincoln's Birthday!

## Dear Parents...

It's Teacher Appreciation Week! Our fabulous P.T.A. has created a daily calendar of appreciation for the students on Peach Jar. Students may choose to do this for their current OR previous teachers, as well as additional staff members (such as Mrs. Wheat, Mrs. Ward, or Mrs. Cooper Logan, for example). If your child would like to participate, please check out the schedule below!

This week we return to our Benchmark Advance Language Arts curriculum! As a reminder, the student "textbooks" are manageable magazine-like texts designed for students to write in, highlight, etc. We will work out of each booklet for three to four weeks, at which time your child may bring their old booklet home to keep. Spelling tests are also noticeably shorter, however, the words are more advanced. Students will be tested on Reading and Language Arts skills, not the stories themselves.

Finally, Valentine's Day is next Wednesday! We will be creating valentine mailboxes in class, so there will be no need to create bags or boxes at home. Your child is welcome to bring valentines for the class and/or a small treat if they choose, but I ask that they bring one for each of the other 24 students in our class (it is not necessary to write student's name on the valentines). We will celebrate at the end of the day!

## This Week's Math \& Social Studies Standards / Test Dates

In Math, the students will continue with Topic 16: Lines, Angles, and Shapes. Topic 16 teaches your child about geometry. In addition to learning about basic figures (such as points, lines, and planes), he or she will learn how to recognize and classify different plane figures (a figure that has two dimensions: length and width), including different types of polygons, triangles, and quadrilaterals.

In Social Studies, the students will test on Chapter 5: California, Here We Come, and then begin Chapter 6: Statehood for California. Your child will learn that new opportunities and discoveries attracted many people to California in the mid 1800's which had huge effects on California, including a diverse and speedy population growth, and many opportunities for entrepreneurs to open new businesses. The rapid growth in population and increased economy led to California's statehood in 1850.

## Homework Monday:

Newsletter: Read, sign, and return!
Language Arts: Read (20+ Minutes) \& Log
Math: 16-4 Measuring Unit Angles

## Tuesday:

Language Arts: Read (20+ Minutes) \& Log
Math: 16-5 Measuring Angles
Wednesday:
Language Arts: Read (20+ Minutes) \& Log Math: 16-6 Adding and Subtracting Angle Measures

## Thursday:

Language Arts: Read (20+ Minutes) \& Log Math: 16-7 Polygons
Poem: Even-Numbered Students

## Weekly Poem <br> (Evens only) Due: Friday, February $9^{\text {th }}$

Triangle Identification Rap
All triangles are one-eighty degrees,
But their names are based on category needs!
Angles and sides must both be compared, Scalene triangles have no lengths shared.

An Isosceles triangle has two sides the same. But if all three match, Equilateral's its name!

## Language Arts Theme and Skills

Theme: Technology for a Green Future Essential Question: "How do we make decisions about developing new technology?"
Grammar Skill: Adjective Order \& Conjunctions


## Latest Q-Connect Update

 Monday, February $5^{\text {th }}$ Monthly A.R. GoalFebruary $1^{\text {st: }} 48$ Points March $1^{\text {st: }} 56$ Points Artist of the Month Wassily Kandinsky

## Spelling Words

Test Date: Friday, February 9 ${ }^{\text {th }}$

1. carbon 2. energy 3. gasoline 4. importance
2. electricity 6.gallon 7. generate 8 . substance

## Sound/Spelling Skill Patterns: <br> Hard and Soft c and g <br> Do NOT capitalize spelling words!

## Teacher Appreciation Events

Monday, February $5^{\text {th }}$ :
Bring your All-Star teacher a flower
Tuesday, February $6^{\text {th }}$ :
Show your team spirit and wear your favorite sports jersey!
Wednesday, February $7^{\text {th }}$ :
Bring your teacher needed school supplies!
(Miss H. needs highlighters, Post-It notes, and colored pencils)
Thursday, February $8^{\text {th }}$ :
Write your All-Star teacher a note of appreciation!
Friday, February $9^{\text {th }}$ :
Give your teacher's favorite treat!
(Miss H. loves Goldfish crackers, cookies, and crunchy chocolate)

