



Miss Hanrahan's Class Newsletter



April 16 – April 20, 2018

Email: mlhanrahan@cnsud.k12.ca.us Website: <http://misshanrahan.weebly.com>

We read the Weekly Newsletter! Student: _____ Parent: _____

Dear Parents...

This Tuesday your child will begin the official Language Arts portion of the SBAC. The students will test Tuesday, Wednesday, Thursday, and Friday for two hours each day! Please make sure your child is well rested and has a full breakfast so that they are prepared to do their very best! The Math portion of the SBAC will begin May 9th.

Tuesday the students will also visit the Book Fair (in place of their regularly scheduled library time)! All proceeds will go directly towards new books for our school library. Students will have the opportunity to purchase before school, after school, or during their lunchtime as well throughout the week!

Finally, Open House will be held THIS Thursday, April 19th. There will be several food trucks (Rock & Brews, Kona Ice, Sweet Stop, Chick-fil-A, etc.), vendors (Jamberry, The Pampered Chef, doTerra, thirty-one, etc.), and a gift basket raffle as well! Fourth grade's shared gift basket theme is "Dad's To-Do List." Donations to the gift basket in the form of gift cards (\$5-\$10) to Home Depot, Best Buy, Game Stop, etc. or related items are greatly appreciated! Food trucks and vendors will sell from 5:00-8:30, and classrooms will open from 6:20-7:20.

This Week's Math & Social Studies Standards

In Math we will continue with Topic 13: Extending Fraction Concepts. In Topic 13, students learn how fractions and decimals relate to one another, and how to compare numbers to two decimal places. For example, in the number 563.21, the 2 is in the tenths place and the 1 is in the hundredths place. That number is greater than 563.19 because there is only a 1 in that tenths place.

In Social Studies, your child will begin Chapter 8: A Growing Economy. The students will read about the rapid economic development in California in the late 1800's and early 1900's, and its effect on Californians. They will also learn how the great San Francisco earthquake and fires of 1906 leveled the city, as well as how the need for its rebuilding helped create many employment opportunities.

Homework

Monday:

Language Arts: Dodecahedron #6 & #7

Math: 13-6 Equivalent Fractions and Decimals

Tuesday:

Language Arts: Dodecahedron #10

Math: 13-7 Decimal Place Value

Wednesday:

Language Arts: None ☺ (Chapters 13-24 Test)

Math: 13-8 Comparing Decimals

Thursday:

Language Arts: Dodecahedron #12

Math: 13-9 Using Money to Understand Decimals

Poem: Even-Numbered Students

Important Dates

04/16: SBAC Test Week (Language Arts)

04/17: Book Fair

04/19: Open House & Food Truck Festival

04/20: Progress Reports

04/30: SBAC Test Week (Math)

05/11: Last Scholastic Book Order

05/22: 4th Grade Field Trip

05/25: Color Run

05/28: No School (Memorial Day)

05/31: Trimester 3 Awards Assembly

06/01: Last Day of School & Report Cards

Language Arts Theme and Skills

Theme: Core Literature Unit

Story: James and the Giant Peach

Genre: Fantasy

Vocabulary Terms

"James and the Giant Peach"
Ch. 13-24

- 1. ambled:** (p.33)
walked slowly in a relaxed way
- 2. desolate:** (p.36)
solitarily; joyless and without hope
- 3. primly:** (p.51)
excessively neat and trim; proper
- 4. perambulator:** (p.56)
British baby carriage
- 5. pandemonium:** (p.56)
noisy chaos
- 6. dotty:** (p.59)
silly; absurd
- 7. martyr:** (p.60)
someone who makes great sacrifices
- 8. ascent:** (p.67)
an upward vertical movement

Spelling Words

None ☺

Latest Q-Connect Update

Tuesday, April 10th

Monthly A.R. Goal

April 1st: 64 Points

May 1st: 72 Points

Artist of the Month

Claude Monet

Weekly Poem

(EVENS ONLY) Due: Friday, April 20th

The Transcontinental Railroad (Part 2 of 3)

The Chinese and the Irish
Laid down most the track
They weren't given very much
But no one cut them any slack.

Despite the bad conditions,
And poor treatment of their kind,
They built bridges over valleys,
And blasted through cold mountainsides.