



# Miss Hanrahan's Class Newsletter

March 26 – March 30, 2018

Email: [mlhanrahan@cnsud.k12.ca.us](mailto:mlhanrahan@cnsud.k12.ca.us) Website: <http://misshanrahan.weebly.com>



We read the Weekly Newsletter! Student: \_\_\_\_\_ Parent: \_\_\_\_\_

### REMINDER

There will be **NO SCHOOL** for the week of April 2<sup>nd</sup> – April 6<sup>th</sup> due to Spring Break!  
Classes will resume on Monday, April 9<sup>th</sup>.

### Dear Parents...

To begin, I wanted to express how proud I am of the students that presented for Leadership Day last Wednesday. Groups were given the task of synergizing together to develop win-win, win-lose, lose-win, and lose-lose solutions for a variety of scenarios. They then created posters and presented their ideas to our guests, including teachers, principals, and community leaders from across the country! Our guests left with both a greater understanding of the seven habits, and a wonderful impression of our phenomenal students. Great job, kids!

This week, students will again represent McKinley as we are evaluated by the founders of The Leader in Me for potential "lighthouse status." This honor is awarded only to very select schools across the United States that have demonstrated frequency and proficiency of the Leader in Me program. McKinley is honored to be considered for this status, and I know our kiddos will do yet another incredible job as leaders!

### This Week's Math & Social Studies Standards / Test Dates

In Math the students will complete Topic 12: Adding and Subtracting Fractions and Mixed Numbers with Like Denominators. When adding or subtracting fractions with "like" (the same) denominators, simply leave the denominators alone, and add or subtract the numerators. For example,  $3/12 + 8/12 = 11/12$ . The Topic 12 test will be Tuesday.

In Social Studies, your child will begin Chapter 7: Transportation and Communication. In Chapter 7, the kids will learn specifically about improvements in communication and transportation, such as the Overland Mail Service, the Pony Express, the telegraph, and the transcontinental railroad. We will also discuss how California became an agricultural power during the late 1800's, as farmers practiced new farming methods, planted different crops, and utilized a faster means of transportation to compete in the national and international markets.

#### Homework

##### Monday:

**Newsletter:** Read, sign, and return!

**Language Arts:** Read (20+ Minutes) & Log

**Math:** Topic 12 Practice Test pgs.322-323 #1-16

##### Tuesday:

**Language Arts:** Read (20+ Minutes) & Log

**Math:** None ☺ (Topic 12 Test)

##### Wednesday:

**Language Arts:** Read (20+ Minutes) & Log

**Math:** Fraction Avenue

##### Thursday:

**Language Arts:** Read (20+ Minutes) & Log

**Math:** None ☺

**Poem:** None ☺

#### Spelling Words

None ☺

#### Language Arts Theme and Skills

**Theme:** Confronting Challenges

**Essential Question:** "How do we overcome obstacles?"

**Grammar Skill:** Compound Sentences with Coordinating Conjunctions



The Leader in Me™

great happens here

#### Latest Q-Connect Update

Monday, March 12<sup>th</sup>

##### Monthly A.R. Goal

March 1<sup>st</sup>: 56 Points

April 1<sup>st</sup>: 64 Points

##### Artist of the Month

Georges Seurat

#### Weekly Poem

None ☺