Miss Hanrahan's Class Newsletter
March 19 - March 23, 2018
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We read the Weekly Newsletter! Student: $\qquad$ Parent:

## Dear Parents...

What a birthday! Thank you SO much to all of the awesome parents and kiddos who gave such thoughtful cards and goodies! You really know how to make a teacher feel spoiled! ©

In other news, the students at McKinley will host their annual Leadership Day this Wednesday! Following a presentation in the multi, pre-selected student leaders will guide members of our community around the campus to show off our kids' awesome efforts regarding our Leader in Me program! Tour groups will get to experience a variety of activities and presentations, including 7 Habits Reader's Theater skits, sample Leadership Notebooks, mock student-led conferences, and various synergizing activities throughout the rest of the school. If you are curious about some of these activities and would like to attend the event, please consider arriving early, as the line to enter may be long. We hope to see you there!

Finally, I placed several Scholastic News Weekly Readers in each student's Friday Folder last week. These are extra credit! Students may choose to read and complete no more than TWO Weekly Readers for added practice. Extra Credit will be awarded in the area of Informational Reading.

## This Week's Math \& Science Standards / Test Dates

In Math the students will complete Topic 12: Adding and Subtracting Fractions and Mixed Numbers with Like Denominators. When adding or subtracting fractions with "like" (the same) denominators, simply leave the denominators alone, and add or subtract the numerators. For example, $3 / 12+8 / 12=11 / 12$. The Topic 12 test will be next Tuesday.

In Science, we will complete Chapter 5: Fast Changes on Earth. In Chapter 5, students learn that Earth can change quickly in certain situations, such as in landslides, earthquakes, and volcanic eruptions.

## Language Arts Theme and Skills

Theme: Confronting Challenges
Essential Question: "How do we
overcome obstacles?"
Grammar Skill: Compound Sentences with
Coordinating Conjunctions

## Homework Monday:

Newsletter: Read, sign, and return! Language Arts: Read (20+ Minutes) \& Log
Math: 12-7 Modeling Addition and Subtraction of Mixed Numbers

## Tuesday:

Language Arts: Read (20+ Minutes) \& Log
Math: 12-8 Adding Mixed Numbers Wednesday:
Language Arts: Read (20+ Minutes) \& Log
Math: 12-9 Subtracting Mixed Numbers Thursday:
Language Arts: Read (20+ Minutes) \& Log Math: 12-10 Decomposing and Composing Fractions
Poem: Even-Numbered Students

If your actions, Imsoire others to dream more, learn more, do more and become more,


## Weekly Poem

 (Evens Only) Due: Friday, March 23rdThink Win-Win
(Sung to the tune of "Take Me Out to the Ballgame")
Think win-win with each other. Think win-win in conflict!
There is enough for both you and me. Let us talk,
And work to agree.
When we work at getting along, friends.
We give each other respect!
So it's you, me, and we will agree To think win-win!

## Spelling Words

Test Date: Friday, March $\mathbf{2 3}^{\text {rd }}$

| 1. dangerous | 2. fearsome | 3. invincible |
| :--- | :--- | :--- |
| 4. rest |  |  |

## 7. painful 8. troublesome

Sound/Spelling Skill Patterns:
Adjective Suffixes -ful, -ous, -ible, -able, -some Do NOT capitalize spelling words!

## Latest Q-Connect Update <br> Monday, March 12 ${ }^{\text {th }}$ <br> Monthly A.R. Goal <br> March $1^{\text {st: }} 56$ Points <br> April $1^{\text {st. }} 64$ Points <br> Artist of the Month <br> Georges Seurat

