

Miss Hanrahan's Class Newsletter September 25 – September 29, 2017

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We read the Weekly Newsletter! Student:

___ Parent: _

** REMINDER: No School on Friday, September 29th due to teacher inservice training! **

Dear Parents...

Happy fall, everyone! Progress reports were sent home well over a week ago, however, I am still missing a few parent signatures! Please review these reports with your child, sign, and return them to me. There are still opportunities across all subjects for your child to raise his/her grades. I HIGHLY recommend that you review your child's graded work each Friday and the Q online gradebook as it is updated. Let me know if you have any questions!

In other news, Fourth Grade is going on a field trip! In early October, every fourth grader in the Corona-Norco Unified School District will attend the World Kindness Youth Conference. McKinley is set to attend this FREE event on Tuesday, October 10th. Please fill out and return permission slips as soon as possible. Also, if you are interested in volunteering to chaperone, be sure to return the volunteer form provided. Keep in mind that you may need to drive separately and fingerprinting is required through the school district. Please Note: all students MUST ride the bus to AND from the field trip!

Finally, next Monday, October 1st students should have earned a minimum of 16 A.R. points. Many of the students have achieved this goal already, however, I encourage parents to view their child's current point achievements online. Accelerated Reader points do count toward each student's Narrative and Informational Reading grades, as do their A.R. comprehension percentages.

This Week's Math and Social Studies & Science Standards / Test Dates

Tuesday, your child will test on Topic 1: Multiplication and Division: Meanings and Facts, then begin Topic 2: Generate and Analyze Patterns. In Topic 2, the kids are learning to identify repeating patterns in a sequence of numbers or geometric shapes. Your child is also learning that certain numbers have a special relationship as a number pair. Recognizing this relationship will help your child to create other number pairs. For example, the number pair of 8 and 64 has the same relationship as 6 and 36 (8 doubled is 64 and 6 doubled is 36). As a reminder, all Math tests are open note!

In Social Studies, your child will complete Chapter 2: California's Indians. In Chapter 2, your child will learn about the differing lifestyles of the Northern Coastal, Central Valley, Desert, Mountain, and Southern Coastal Native American tribes that lived in California 13,000 years ago. Together we will compare and contrast the distinctive climate, land, and natural resources surrounding each tribe, as well as their traditions, types of shelter, diet, and various artifacts. The Chapter 2 open-book test will be Friday.

Language Arts Theme and Skills

Theme: Character's Actions and Reactions Reading Objective: I will be able to read and analyze literary characters. Essential Question: "How do we reveal ourselves to others?" Grammar Skills: Interrogative Pronouns Writing Skill: Personal Narrative

Homework Monday:

Newsletter: Read, sign, and return! Language Arts: Read (20+ Minutes) & Log Math: Topic 1 Practice Test pgs.34-35 #1-20 <u>Tuesday:</u> Language Arts: Read (20+ Minutes) & Log Math: None ③ (Topic 1 Test Day!) <u>Wednesday:</u> Language Arts: Read (20+ Minutes) & Log Math: 2-1 Repeating Patterns Poem: Even-Numbered Students (Monday)

> <u>Thursday</u>: None ☺

Our first Field Trip is Tuesday, October 10th!





To learn more, visit: http://simpleacts.org/worldkindness-youth-conference.php

Latest Q-Connect Update Friday, September 22nd Monthly A.R. Goal September 1st: 8 Points October 1st: 16 Points

> Artist of the Month Pablo Picasso

Spelling Words Test Date: MONDAY, October 2nd 1. chicken 2. fantasy 3. invented 4. princess 5. enchanted 6. fifteen 7. mixture 8. spunky Sound/Spelling Skill Patterns: Closed Syllables

<u>Do NOT capitalize spelling words!</u>

Weekly Poem

(EVENS only) Due: MONDAY, October 2nd

7 Habits (Part 2 of 3)

I don't like to argue, Tattle, or fight, I Think Win-Win To make it alright.

I Seek First to Understand, Then to Be Understood Assumptions cause conflict, Listening is good!

Synergizing with friends, Helps solve problems faster. We find strengths in each other Together, new skills we'll master!