



Miss Hanrahan's Class Newsletter

August 14 – August 18, 2017

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We read the Weekly Newsletter! Student: _____ Parent: _____

Dear Parents...

Welcome back! I wanted to send a huge thank you to all of the parents that filled out their child's emergency packets so promptly! I truly appreciate your efforts. I hope you will all join me this Thursday at McKinley's Parent Information to hear more information regarding our classroom procedures! McKinley's PTA will hold a quick meeting at 6:00 in the multi, and I will present in our classroom (Room 401) at 6:30 and 7:00. Of course, if you have any questions, please do not hesitate to contact me!

Last week was an incredibly busy week getting to know each other, learning classroom rules and procedures, and reviewing third grade standards. This week we will dive right in to our 4th grade curriculum! Students have already started taking their daily math notes to be used as a reference for homework, and on future tests. In Language Arts, A.R. tests are open for students to take during the school day. Your child should earn a minimum of 2-3 points per week to meet his/her monthly goals. Books may be checked out of the school or classroom library in order to help your child reach their objective. As a reminder, homework will be due daily (unless specified otherwise). While I am an avid supporter of extra-curricular activities, school comes first! With that in mind, your child should be able to complete their homework independently in approximately 45 minutes. Thank you in advance for your support! ☺ Finally, beginning this Friday, your child will be responsible for memorizing and presenting their first poem, and taking their first spelling test. Late performers will be given the opportunity to present on Monday for HALF credit; otherwise, they will earn zero points.

In other news, the Book Fair is here! Our class will visit the book fair this Friday, however, it will be open to students every day during recess and after school to preview or purchase books.

****Wednesdays are early release days! Please make arrangements to pick up your child at 1:57!****

This Week's Math and Social Studies Standards / Test Dates

This week in Math, students will begin Topic 3: Place Value. Students will learn to read and write numbers up to six digits. They will also compare numbers using the > (greater than), < (less than), and = (equal to) symbols, order numbers, and round. This week's poem, "The Rounding Rap," should help them with this tough concept. (ie: What is 1,836 rounded to the nearest hundred?). The Topic 3 test will be given next Wednesday.

Throughout the course of the school year, the students will switch between studying Science or Social Studies (History). We have started working with Social Studies, and will remain on the subject until the first full unit is complete. Last week, we extensively covered accessing the Table of Contents, glossary, index, vocabulary terms, headings, and lesson summaries. This week, our class is discussing California's global location in relation to the equator, prime meridian, hemispheres, neighboring countries, states, and bodies of water. All Social Studies tests will be open-book!

Homework

Monday:

Language Arts: Read (20+ Minutes) & Log

Math: 3-1 Representing Numbers

Tuesday:

Language Arts: Read (20+ Minutes) & Log

Math: 3-2 Place Value Relationships

Wednesday:

Language Arts: Read (20+ Minutes) & Log

Math: 3-3 Comparing Numbers

Thursday:

Language Arts: Read (20+ Minutes) & Log

Math: 3-4 Comparing Greater Numbers

Poem: ALL Students

Latest Q-Connect Update

No Grades Posted Yet! Check back soon!

Monthly A.R. Goal

September 1st : 8 Points

Artist of the Month

Jackson Pollock

Spelling Words

Test Date: Friday, August 18th

1. greatly
2. locate
3. maintain
4. national
5. natural
6. spray
7. staff
8. trails

Sound/Spelling Skill Patterns:

Long a and Short a

Do NOT capitalize spelling words!

Don't Forget
to Sign
Up for
Class Dojo!



Vocabulary Terms

1. **federal:** (pg.4) having to do with a system of government that unites several states under a central government
2. **enforce:** (pg.4) to put in force; make people obey
3. **initiative:** (pg.5) the power, energy, or ability to organize or accomplish something
4. **devastated:** (pg.6) destroyed or ruined
5. **possessions:** (pg.7) things that are owned
6. **maintain:** (pg.10) to take care of; keep in good condition

Language Arts Theme and Skills

Theme: Government in Action

Reading Objective: I can read and analyze informational texts about government.

Essential Question: "How can government influence the way we live?"

Grammar Skill: Capitalization

Writing Skill: Non-Fiction Expository

Weekly Poem

(ALL Students) Due: Friday, August 18th

<u>Rounding Rap</u>	<u>Example</u>	<u>Explanation</u>
Underline your number	1,8 <u>3</u> 6	(underline the place value)
Look next door	1,8 <u>3</u> 6	(look at the number to the right of the underlined number)
Five or greater, add one more	1,8 <u>4</u> 6	(if the number to the right is greater than 4, round the underlined number up one)
Numbers to the left, stay the same	1, <u>8</u> 46	(numbers to the left of the underlined number do not change)
Numbers to the right, zero's your name!	1,8 <u>4</u> 0	(numbers to the right of the underlined number change to zero)